

Proposal Evaluation Form

	EUROPEAN COMMISSION Erasmus+ Programme (ERASMUS+)	ERASMUS+ Evaluation Summary Report
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Call: ERASMUS-2021-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101047391
Proposal acronym: Zafra_Verde
Duration (months): 0
Proposal title: Conociendo Europa a través de las Vías Verdes: la inclusión y sostenibilidad ambiental.
Activity: ERASMUS-EDU-2021-ECHE-CERT-FP

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	Juan Luís Ortega Partida	ES	0	-	0	-
	Total:		0		0	

Abstract:
Conociendo Europa a través de las Vías Verdes: la inclusión y sostenibilidad medioambiental.

Nuestra institución educativa, considera fundamental el desarrollo sostenible, la educación deportiva, el respeto medioambiental y la integración de todas las personas, apostando por la incorporación de las nuevas tecnologías en todo este proceso. Pensamos colaborar con otros países de Europa, que dispongas de vías verdes o espacios verdes con valor educativo, económico y social, con la finalidad de que nuestro alumnado y profesorado puedan conocer otros espacios similares al nuestro, compartiendo de este modo experiencias con asociaciones, instituciones y empresas. Potenciando de este modo un intercambio fluido de conocimiento.

Nuestra línea metodológica será: el Aprendizaje Servicio Inclusivo. Donde haremos partícipes a todo el conjunto de la sociedad de las actividades diseñadas, teniendo siempre presente a los que menos recursos tienen y necesitan de una especial protección.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The Erasmus Policy Statement presented is relevant, underlining the importance of mobility for the institution and its prospective beneficiaries. The overall strategic plans for internationalisation would have required further detail.

The specific actions of the programme the applicants are willing to take part in are adequately approached.

There is a reasoned explanation of how the Erasmus activities will contribute to achieving the objectives established in the internationalisation strategy.

It is expected that the participation in the Erasmus programme will effectively contribute towards the modernisation of the institution.

The target groups are appropriately identified and addressed in the application.

The expected impact on the different target groups is well described.

There are three indicators related to the objectives of the programme, and the applicant estimates the timeframe for each of them.

Quantitative and qualitative performance indicators have been set.

Criterion 2 - Quality of organisation and management

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The applicant correctly distributes the different responsibility levels among the staff managing the Erasmus actions, providing for regular meetings and reporting deadlines.

There is a department in charge of the international mobilities, and the institution relies on the figure of a mobility coordinator.

The roles and functions of the service are briefly described.

Sufficient capacity to implement the planned activities is demonstrated.

Specific measures to ensure the sustainability of the project could have been taken into account.

A brief description of the communication strategy is provided, and the institution will disseminate the activities of the Programme through internal channels as well as local press and media and its website.

The ECHE will be visible through the corporate website and in the informative leaflets of the institution.

Criterion 3 - Implementation of the ECHE Charter principles

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

A transparent selection process is foreseen. The applicant fails to report on necessary actions for inclusion of beneficiaries with fewer opportunities and other types of minorities.

The institution's methodology for allocating ECTS credits to the study units has been duly explained.

*The applicant demonstrates the understanding and implications of the use of the European Student Card initiative and measures are taken to the launch and implementation of the implied digitization mechanisms in the near future.
Sufficient information on how the Erasmus+ Mobile App will be disseminated among students is present.*

How the institution will implement and promote environmentally friendly practices in the context of Erasmus+ programme activities is clear and specific measures are explained with concrete examples.

There is an institutional commitment towards encouraging civic engagement of mobile students and this policy is adequately linked to the potential benefits that this type of activity will confer.

*All courses on offer will be described in a publicly available course catalogue in accordance with the EU recommendations.
Procedures for the conclusion and monitoring of Inter-institutional agreements for study and teaching mobility are adequately described.
Students enrolled in mobility actions will benefit from an official process setting the steps, responsibilities and calendar to the management of individual learning/training agreements establishing the grounds for academic recognition.*

*The necessary support and mentoring actions for outgoing students and staff prior to and during mobility are present and seem adequate.
Incoming students and staff will receive sufficient mentoring and support in the practical issues concerning the mobility such as the accommodation, insurance, visa, peer mentoring and social integration.*

*Recognition is assured, but no indication is given of who would take the necessary decision.
There is no reference to any appeals system.
Arrangements for promoting and recognising staff mobility are present and satisfactory.*

The institution is willing to participate in cooperation projects and its promotion and has convincingly described how it will support its staff and students' engagement in Erasmus+ European and international cooperation projects

Based on the information provided, this application is:

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

This is a good application with clear goals and a defined long-term strategy.

Most quality issues are addressed and the applicant, who has previous experience in mobility actions, is ready to accomplish them using the main tools and respecting the fundamental principles.

When explaining the applicant's policy to open the programme to people in less favored environments, no concrete policy on their behalf is mentioned.

Regarding academic recognition, even if this is a guaranteed process, little information is provided on the actors, steps and calendar for this activity.

Recommendations:

A complete course catalogue with all the necessary sections and information as described by the ECTS users' guide should be drawn up and offered online, including short course descriptions in two languages and learning outcomes.

The applicant is advised to consult the ECTS User's Guide to be able to use efficiently relevant tools such as transcripts of records.

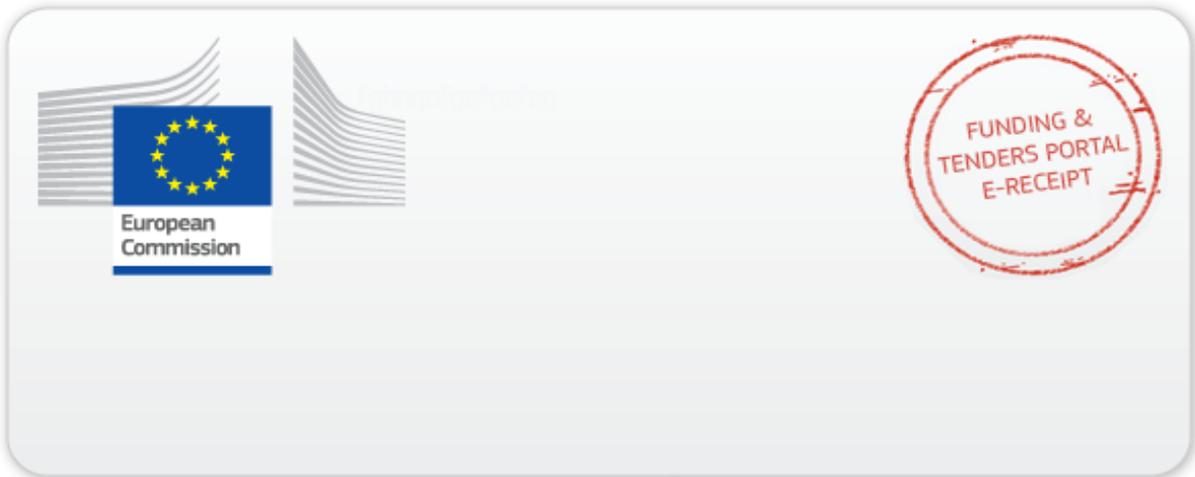
To ensure successful, quality mobility it is essential that a clear language policy is in place which specifies the minimum level to be attained before going abroad.

The institution is encouraged to use the OLS platform.

ECHE Reference code

Eche field

E CADIZ67



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